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Evaluating Conditional Exchangeability Assumptions for Bayesian Borrowing, With Application to Pediatric Extrapolation

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The Consulting Challenge

How do we get from this world:

Pediatric Extrapolation Concept

Similarity of Disease and Response to Treatment Between Reference and Target Pediatric Population

Different disease and/or response to treatment

Same disease and/or response to treatment

ICH guideline E11A on pediatric extrapolation

To this world:

The structure of the problem permits us to satisfy condition 2 of Theorem 3, since Z is S-admissible and $P^*(z|\operatorname{do}(x))$ is trivially transportable. The former can be seen from $(S \perp Y | X, Z)_{G_{\overline{X}}}$, hence $P^*(y|\operatorname{do}(x), z) = P(y|\operatorname{do}(x), z)$; the latter can be seen from the fact that X and Z and unconfounded, hence $P^*(z|\operatorname{do}(x)) = P^*(z|x)$. Putting the two together, we get

Pearl and Bareinboim, External Validity: From Do-Calculus to Transportability Across Populations, Stat. Sci. 2014.

(5.8)
$$P^*(y|\operatorname{do}(x)) = \sum_{z} P(y|\operatorname{do}(x), z) P^*(z|x),$$

And back again?





Causal DAGs as Summaries of Within-Group Similarity Statements

"We expect 2 different adults to have similar responses if they have similar exposure (even if they have different doses and/or bodyweights)"



"We expect 2 different adults to have similar exposure if they have the same dose and similar body weight"



Dialogue About Similarity Assumptions

Based on E-R analyses, substantial variation in the response is explained by variation in our measure of exposure, so we assume complete mediation



... but there is no easilyhypothesized pharmacology to suggest overlap in PK and PD factors, so we assume no confounding in E-R.

NB: these are just example justifications that could be given for excluding the dashed arrows, depending on context



Between-Group (Dis)similarities



(this is what Pearl and Bareinboim call a "selection diagram")



The Four Probability Spaces of Pediatric Extrapolation

Let $\,oldsymbol{v}$ represent all variables in the within-group DAGs



We know some features of this distribution, if we have randomized studies in adults We likely need randomized studies in pediatrics to learn some features of this distribution, but not necessarily studies of the clinical endpoint

Goal: cobble these pieces together to determine $P^*(r|do(D=d))$



In Pearl and Bareinboim's terminology, a formula that accomplishes this is a "transport formula"

Selection Graph & Transport Formula for "Full Extrapolation" / "Exposure Matching"



- D = dose or treatment status
- E = exposure (summary metric)
- R = Response
- W = Body weight
- U =Unmeasured effect modifier

S = Selection node (pediatric status)

Transport formula:

$$P^*(r \mid \operatorname{do}(D = d)) = \int_e P^*(r \mid e, \operatorname{do}(D = d))P^*(e \mid \operatorname{do}(D = d))\operatorname{de} \quad (\text{Law of total prb.})$$
$$= \int_e P^*(r \mid e)P^*(e \mid \operatorname{do}(D = d))\operatorname{de} \quad (D \perp R \mid E)$$
$$= \int_e P(r \mid e)P^*(e \mid \operatorname{do}(D = d))\operatorname{de} \quad (S \perp R \mid E)$$

Estimate with E-R Estimate with randomized study model fit to adult data in peds with exposure endpoint

Conditional exchangeabilities derived from selection diagram





Selection Graph & Transport Formula for "Bridging Biomarker" Approach



Introducing bridging biomarker B may make it easier to justify removal of $S \rightarrow R$.

Especially true if *B* is known to be causally proximate to *R*

When this selection diagram does not include $S \rightarrow R$:

$$P^*(r \mid do(D = d)) = \int_b P^*(r \mid b, do(D = d))P^*(b \mid do(D = d))db \quad \text{(Law of total prb.)}$$
$$= \int_b P^*(r \mid b)P^*(b \mid do(D = d))db \quad (D \perp R \mid B)$$
$$= \int_b P(r \mid b)P^*(b \mid do(D = d))db \quad (S \perp R \mid B)$$

Estimate with disease progression Estimate with randomized study model fit to adult data in peds with biomarker endpoint

For discussion of bridging biomarkers, see Fleming et al. Ther. Innov. & Reg. Sci. 2022



What About All Those Arrows We Deleted?

- Diagram creation fosters good conversations about assumptions (this is already a win)
- But: selection diagrams either include arrows or they don't
- If used in isolation, there is no room for the continuum of evidence described in ICH E11a







Bayesian Approach to Respect Continuum in Strength of Prior Evidence

- Bayesian prior based on working hypothesis that similarity assumptions are correct
- Robustify prior to acknowledge that assumptions / selection diagram could be wrong



Sailer, O., et al. Pharmacometrics-enhanced Bayesian borrowing for paediatric extrapolation - A case study of the DINAMO trial. PSI London (2023).

Johnston, C., et al. Bayesian Borrowing in the DINAMO Pediatric Study using Informative Priors Derived from Model-based Extrapolation. American Conference on Pharmacometrics (2023).



What Do We Gain With Diagrams?

- If we take pains to develop a fancy selection diagram encoding conditional exchangeability assumptions,
- We still seem to give up:
 - "Maybe it's right, maybe it isn't; let's just be Bayesian"
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However: along the way, **a richer conversation** about what we believe and why we believe it (a consulting victory, not a Q.E.D.)



Result: more **transparent and collaborative justification of prior + better planning** to eliminate evidence gaps

"Among biostatisticians working in later phase drug trials, the working group observes that reluctance to use Bayesian methods appears to have three primary causes. First, the Bayesian approach does require an initial assessment of the commensurability of the various sources of information, which is often difficult for investigators to make." Gamalo-Siebers et al, Statistical modeling for Bayesian extrapolation of adult clinical trial information in pediatric drug evaluation. Pharm Stat. 2017



Selection Diagram For SGLT-2 Inhibitor Partial Extrapolation



- k_{in}, k'_{in} = rate constant for HbA1c synthesis, pre- and post-treatment
 - k_{out} = rate constant for HbA1c degradation / elimination

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- CM =Concomitant medication usage
 - S = Selection node (pediatric status)

Evidence of Similarity in Response to Treatment



which in turn removes this threat to identifiability.

* Described in Riggs et al. Exposure–response modelling for empagliflozin, a sodium glucose cotransporter 2 (SGLT2) inhibitor, in patients with type 2 diabetes, BJCP 2014.



Robustness to Dissimilarity in Disease Progression



rates mean we should in fact include these dashed arrows in the diagram, but doing so makes $E^* \left[\Delta H b A 1 c^{(D=d)} \right]$ non-identifiable

<u>Solution:</u> compute (by simulation) $E^* \left[\Delta HbA1c^{(D=d)} - \Delta HbA1c^{(D=0)} \right]$ as if the arrows were absent, then show that this is conservative (pessimistic w.r.t. efficacy) relative to sensitivity analyses with hypothesized dissimilarities in k_{in} and k_{out} (fortunately, this turns out to be the case)



Simplifying Selection Diagrams to Derive Transport Formulas

On previous slides we developed a credible selection diagram to represent expert beliefs

For purposes of checking a transport formula, we may **simplify the diagram without changing its mathematical implications** by removing unmeasured intermediates and variables that we don't need to condition on



- D = dose or treatment status
- E = exposure at PK steady-state
- R =Change from baseline in hemoglobin A1c
- W = Body weight
- K = Kidney function (EGFR)
- M =Concomitant medication usage



More Complex Transport Formula





In practice, the above integrals are estimated by averaging over Monte-Carlo simulations from the outcome models



Selection Diagrams Bridge Between Worlds





Thank You

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Science is about generalization, and generalization requires that conclusions obtained in the laboratory be transported and applied elsewhere, in an environment that differs in many aspects from that of the laboratory... On the theoretical front, the standard literature on [extrapolation], falling under rubrics such as "external validity" ...consists primarily of "threats," namely, explanations of what may go wrong when we try to transport results from one study to another while ignoring their differences.

... this paper departs from the tradition of communicating "threats" and embarks instead on the task of formulating "licenses to transport," namely, assumptions that, if they held true, would permit us to transport results across studies.



Judea Pearl and Elias Bareinboim, Stat Sci 2014

